



SC Annual School Report Card Summary

Baron DeKalb Elementary
Kershaw County
Grades: PK-5 Enrollment: 174
Principal: Betty D. Turner
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

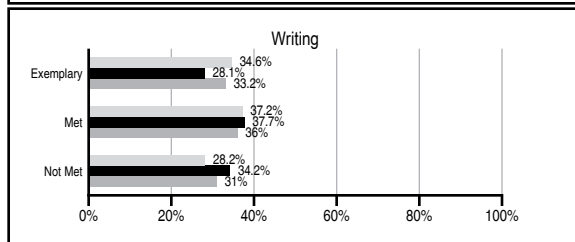
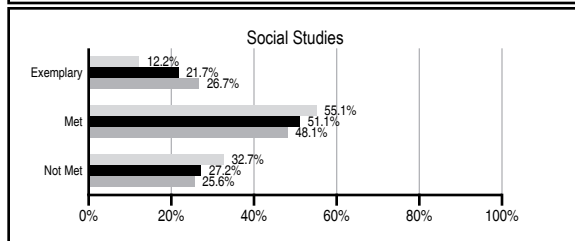
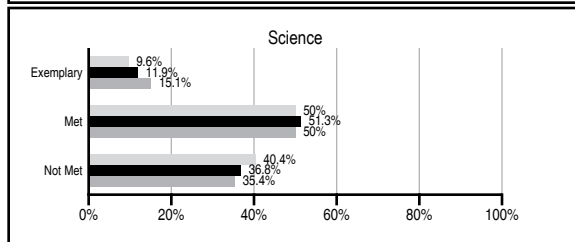
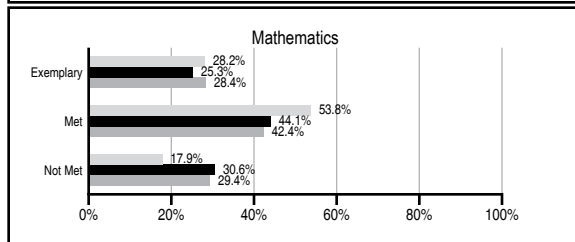
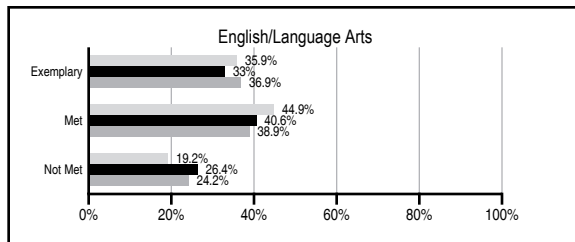
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	12	97	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Baron DeKalb Elementary [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=174)				
Retention rate	0.6%	Down from 5.4%	2.4%	1.9%
Attendance rate	96.5%	Down from 96.6%	96.2%	96.3%
Eligible for gifted and talented	16.9%	Up from 5.7%	8.5%	10.0%
With disabilities other than speech	5.4%	Down from 6.7%	9.1%	7.7%
Older than usual for grade	0.0%	Down from 0.8%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.2%	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	76.9%	No Change	58.3%	59.4%
Continuing contract teachers	92.3%	Up from 84.6%	82.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.3%	Down from 83.6%	86.2%	85.9%
Teacher attendance rate	97.3%	Up from 95.6%	95.0%	95.1%
Average teacher salary*	\$49,762	Up 11.1%	\$47,161	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 11.1 days	11.9 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 13.1 to 1	18.9 to 1	18.8 to 1
Prime instructional time	93.4%	Up from 88.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,098	Up 18.5%	\$7,330	\$7,458
Percent of expenditures for instruction**	65.0%	Up from 58.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	61.7%	Up from 54.6%	61.2%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	31	17
Percent satisfied with learning environment	100.0%	77.4%	70.6%
Percent satisfied with social and physical environment	100.0%	80.6%	76.5%
Percent satisfied with school-home relations	90.9%	93.5%	76.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we enthusiastically proclaim in our motto, we are "soaring to success" at Baron DeKalb Elementary School. Due to the hard work of our dynamic grant writing team (Donna Farnum, Frederica Brown, Robin Sowell, and Lucinda Howell), we received two 21st Century grants, totaling \$217,000.00. The funds will be used to continue our Big Splash after-school program and to provide a summer enrichment program for students in grades K-5. Thanks to the dedication of Cafeteria Manager Lisa Luce and staff, our breakfast program was recognized by the USDA for being one of the best in the Southeast. BDK achieved Adequate Yearly Progress (AYP) by meeting 13 out of 13 objectives that are included in the No Child Left Behind federal legislation requirements. Two of our teachers, Kimberly Simon and Robin Sowell, earned National Board certification. Mrs. Sowell also received an \$800.00 Target grant. In our continuing effort to grow an exemplary writing program at Baron DeKalb Elementary, emphasis is placed on student's use of effective writing skills, such as Blue Ribbon Writing, Full Moon Poetry, and Writing Workshop. The State newspaper published poems submitted by two of our students and Kathy Wright's kindergarten class. Professional development opportunities for teachers included book studies, sharing of best practices, and participation in a writing workshop seminar. We have high expectations for student learning, and we celebrate the achievements of our students in a variety of ways, such as Awards Day, AR & AM Parades, and Star Students. This is our fourth year as a PBIS (Positive Behavioral Interventions and Support) school. The goal of PBIS is to teach positive behavior expectations through positive recognition of student contributions. Our award-winning Parent Teacher Organization (PTO) and outstanding School Improvement Council (SIC) are very supportive of our efforts to improve student learning and increase parent involvement. The PTO sponsored the Fall Carnival and was instrumental in establishing a Boy Scouts troop at BDK. Thanks to the efforts of our parents, we also have a Girl Scouts troop. Based on the SIC parent survey results, plans to install a safety wall and build an outdoor classroom are in progress. Building positive relationships is the key to our success at Baron DeKalb Elementary School. Betty D. Turner, Principal; Candace Anderson, School Improvement Council Co-Chair; Marvin Jones, School Improvement Council Co-Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status